

They were wrong.

They are the very same people who had 40 years, 40 years to do something about Social Security and did not manage to put away a single dime to save it.

They were really wrong.

They are the very same people who failed to reform the IRS, an agency that routinely trampled on the rights of American citizens. The Republican Congress showed them they were wrong again.

Just look at the record of our liberal accusers and consider their credibility.

#### SHAME ON THE REPUBLICANS

(Mr. DEFAZIO asked and was given permission to address the House for 1 minute.)

Mr. DEFAZIO. Mr. Speaker, the Republican majority says there are two reasons we cannot approve the President's program for local education, for teachers, for smaller class size and school improvements.

One, they say there is no time. Well, the President made the proposal in January. Since then, this Congress has worked 110 days here in Washington, D.C. Not bad for a \$137,000-a-year salary. But the average American, at a \$30,000-a-year salary, has worked 201 days, while these clowns have only worked 110. And they say there is no time to do the people's business.

Then they say there is no money. There is no money for kids, for education, for schools. Yet on the front page of the Washington Post, they document more than \$50 million stuffed in the DOD bill with no consideration, including a quarter of a million dollars for pharmacokinetics research. That is the study of the use of stay-alert chewing gum, which is manufactured in the hometown of one member of that committee. One quarter of one million dollars will be spent, but there is no money for teachers, no money for kids, no money for school.

Shame on the Republicans.

1600 PENNSYLVANIA AVENUE  
SHOULD BE RESIDENCE OF  
TRUTH, JUSTICE, HONOR, DIGNITY

(Mr. BOB SCHAFFER of Colorado asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. BOB SCHAFFER of Colorado. Mr. Speaker, the New York Post reported last week, quote, "115 American men and women are in jail—forever marked as felons—for having committed perjury in Federal courts, and before grand juries."

Now, if any one of these felons had been resting in their air-conditioned jail cells last week watching C-SPAN on their color television sets, they would certainly be confused, but also gratified.

"Confused" to see so many Members debating whether perjury is something

that we still take seriously; "excited" to know so many Democrats have taken the side of the perjurers in saying that it is not.

Well, Mr. Speaker, if the prosecutors and judges who have already put 115 perjurers behind bars want to find another one, all they have to do is ask any Member of Congress for the street address of the wrongdoer's hideout. Better yet, crime fighters need only ask any student in America who might have read in their civics textbook that 1600 Pennsylvania Avenue is supposed to be the residence of democracy and the American Way: Justice, honor, dignity, truth, and all the rest.

#### VOTE FOR EDUCATION

(Mr. WYNN asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. WYNN. Mr. Speaker, the battle lines have been drawn in the war for education. On the Democratic side we have a simple proposition. We need more teachers to create smaller classrooms. We need school modernization so that we can have computers in the classroom, Internet access, and have the most modern teaching facilities that money can buy.

We can do this within the context of a balanced budget. That is what the Democrats want to do: More teachers, modern classrooms.

Now, the Republicans have another notion. They want to give students vouchers to take money out of public schools and send it to private schools, even though nine out of ten Americans go to public schools.

Second, they say, well, there is too much administrative waste, so we have to block grant all of this. The fact is, only 2 percent of all the Federal education funds are for administration. The rest go into programs. But when they block grant the money and say we are going to block grant and put it all together, what happens is we cut education funds. I did some research, and my State would lose \$10 million. The battle lines are drawn. Vote for education.

#### PART-TIME PRESIDENT, FULL-TIME FUND-RAISER

(Mr. BALLENGER asked and was given permission to address the House for 1 minute.)

Mr. BALLENGER. Mr. Speaker, it seems that our President has his priorities a little bit confused. What are we to make of the fact that we have a part-time President, but a full-time fund-raiser?

The Fund-raiser in Chief just completed his 100th fund-raiser this year, this one in New York City. One hundred fund-raisers, but only two Cabinet meetings. Just in case anyone heard that wrong, I will say it again. One hundred fund-raisers, but only two Cabinet meetings.

Ironically, the business conducted at the Cabinet meetings were both related, one to say "I did not" and the other one to say "I did." That is what I call a commitment to, as he says, "Doing the job the American people sent me here to do."

Of course, in between those two Cabinet meetings we had India and Pakistan test nuclear devices; we had a total failure to develop a National Missile Defense system, even though the U.S. Navy already has technology on Aegis cruisers; and, we heard that Saddam Hussein thumbed his nose at the U.N. and U.S. weapons inspectors time and time again.

Mr. Speaker, we do not need a part-time President or a full-time fund-raiser. We need some attention to the Nation's business.

□ 1030

#### EDUCATION

(Mr. HINCHEY asked and was given permission to address the House for 1 minute.)

Mr. HINCHEY. Mr. Speaker, as we are about to close this 105th Congress, there is one critically important job that remains yet to be done. Even though there are literally only hours left in this Congress, we have enough time to do it. That is to upgrade and improve the quality of our educational system.

Unfortunately, the Members who run this House are trying to escape from town without fulfilling that obligation. The President has presented us with a plan to reduce class sizes, to upgrade and modernize our facilities, and also to educate new teachers, all of which is critically important to the economy of America in the 21st century.

We have the responsibility and the opportunity to act before we leave town. We know that kids learn better in class sizes that are smaller. If have 35 kids in the class, not much learning goes on. If you have 18 children in that class, a lot of learning goes on. And that learning is going to be important to those children, to their families, to their communities and the country as we move into the 21st century. Let us be straight with the American people. Let us move forward with this education agenda. Let us get this job done before we leave this Congress.

#### PRIDE IN THIS CONGRESS

(Mr. GUTKNECHT asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. GUTKNECHT. Mr. Speaker, I am proud of what this Congress has done to provide tax relief for hard working American families. The \$500 per child tax cut will help people provide for their kids. Education savings accounts and the \$1500 Hope credit will help them pay for college. Roth IRAs and capital gains tax relief will help people